# CODE OF CONDUCT

## GENERAL

- Respect the rights, dignity and worth of others
- Be fair, considerate and honest in all dealings with others
- Be professional in and accept responsibility for your actions
- Be aware of and abide by all WSWA's Policies and Procedures
- Be aware of and maintain an uncompromising adhesion to your sport's standards, rules, regulations and policies
- Operate within the rules of your sport/s including national and international governing guidelines
- Do not use your involvement to promote your own beliefs, behaviours or practices where these are inconsistent with those of WSWA
- Demonstrate a high degree of individual responsibility, especially when dealing with persons under 18 years of age, as your words and actions are an example
- Avoid unaccompanied and unobserved activities with persons under 18 years of age, wherever possible
- Refrain from any form of harassment of others
- Refrain from any behaviour which may bring your sport, your team, WSWA, a member organisation or affiliated club into disrepute
- Ensure a safe environment for the conduct of all activities
- Show concern and caution towards others who may be sick or injured
- Be a positive role model
- Maintain the confidentiality of any information you may come across in the course of your involvement with WSWA
- Understand the repercussions if you breach or are aware of any breaches of this Code of Conduct
- Refrain from and actively discourage smoking tobacco while representing WSWA or attending any WSWA activities or events
- Drink responsibly at all times while involved in WSWA events

In addition to WSWA's General Code of Conduct, there are additional expectations of conduct for the various roles or capacities that members may hold in the Association and these are specified below:

## ATHLETES

- Respect the rights, dignity and worth of fellow athletes, team staff, officials and spectators
- Do not tolerate acts of aggression
- Respect the talent, potential and development of fellow athletes and competitors
- Care for and respect the equipment provided to you as part of your program
- Be frank and honest with your coach concerning illness and injury and your ability to train fully within the program requirements
- Wherever possible, avoid intimate relationships with your coach
- Conduct yourself in a professional manner relating to language, temper and punctuality
- Maintain high personal behaviour standards at all times
- Abide by the rules and respect the decisions of the officials, making any appeals through the formal processes and respecting the final decision
- Be honest in your attitude and preparation to training. Work equally hard for yourself and your team
- Co-operate with coaches and staff in the development of programs to adequately prepare you for competition at the highest level
- Take advantage of any opportunities to have input to the team and/or program

- Treat all athletes fairly within the context of their sporting activities, regardless of gender, race, place of origin, athletic potential, colour, sexual orientation, religion, political beliefs, socio-economic status and other conditions
- Avoid the use of performance enhancing drugs and and illegal substances and actively encourage other athletes to do the same
- Refrain from using offensive or abusive language
- Condemn unsporting behaviour
- Know and abide by rules, regulations and standards, and encourage team-mates to do likewise. Accept both the letter and spirit of the rules
- At all times when traveling to and from and whilst participating in a sporting or social event, dress in team uniform or other attire appropriate to the occasion.

## PARENTS

- Respect the rights, dignity and worth of others
- Remember that your child participates in sport for their own enjoyment, not yours
- Focus on your child's efforts and performance rather than winning or losing
- Never ridicule or yell at your child or other children for making a mistake or losing a competition
- Show appreciation for good performance and skilful plays by all players (including opposing players)
- Demonstrate a high degree of individual responsibility especially when dealing with or in the vicinity of persons under 18 years of age, as your words and actions are an example
- Respect officials' decisions and teach children to do likewise
- Do not physically or verbally abuse or harass anyone associated with the sport (player, coach, official, spectators etc)
- Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background or religion
- Be a positive role model

## COACHES

- Do not tolerate acts of aggression
- Provide feedback to athletes and other participants in a manner sensitive to their needs. Avoid overly negative feedback
- Be reasonable in my demands of athletes and other team staff
- Be consistent, objective and courteous when making decisions
- Recognise athletes' rights to consult with other coaches and advisors. Co-operate fully with other specialists (e.g. sports scientists, doctors, physiotherapists etc)
- Treat all athletes fairly within the context of their sporting activities, regardless of gender, race, place of origin, athletic potential, colour, sexual orientation, religion, political beliefs, socio-economic status and other conditions
- Encourage and facilitate athletes' independence and responsibility for their own behaviour, performance, decisions and actions
- Involve the athletes in decisions that affect them
- Encourage athletes to respect one another and to expect respect for their worth as individuals regardless of their level of play
- Ensure that the tasks and/or training set are suitable for the age, experience, ability and physical and psychological conditions of the athletes
- Ensure any physical contact with athletes is appropriate to the situation and necessary for the athlete's skill development
- Be acutely aware of the power that you as a coach develop with your athletes in the coaching relationship and avoid any sexual intimacy with athletes that could develop as a result
- Avoid any situations with your athletes that could be construed as compromising
- Forbid the use of performance enhancing drugs and illegal substances
- Refrain from using offensive or abusive language
- Do not exploit any coaching relationship to further personal, political or business interests at the expense of the best interests of your athletes
- Accept and respect the role of officials in ensuring that competitions are conducted fairly and according to established rules

- Condemn unsporting behaviour
- Know and abide by rules, regulations and standards, and encourage athletes to do likewise. Accept both the letter and spirit of the rules
- At all times when traveling to and from and whilst participating in a sporting or social event, dress in team uniform or other attire appropriate to the occasion.
- Be honest and ensure that qualifications are not mis-represented

## OFFICIALS

- Place the safety and welfare of the athletes/participants above all else
- Accept responsibility for all actions taken
- Be impartial in all dealings
- Avoid any situation which may lead to conflict of interest
- Be courteous, respectful and open to discussion and interaction
- Value the individual in the sport
- Know and abide by current rules, regulations and standards. Enforce both the letter and spirit of the rules
- Be honest and ensure that qualifications are not mis-represented

## CLASSIFIERS

- Respect the rights, dignity and worth of all athletes
- Explain all testing in a clear and comprehensive manner
- Explain all results and decisions in a clear and comprehensive manner, checking the athlete's understanding of these decisions
- Be courteous, respectful and open to discussion and interaction with an athlete or their designated representative (e.g. parent, team staff member etc)
- At all times conduct yourself in a professional manner
- Be fair and impartial in dealings with all athletes
- Accept responsibility for all actions

## TEAM STAFF

- Respect the rights, dignity and worth of all athletes, team staff, officials and spectators
- Do not tolerate acts of aggression
- Conduct yourself in a professional manner relating to language, temper and punctuality
- Maintain high personal behaviour at all times
- Co-operate with athletes and other staff in the development of programs to adequately prepare athletes for competition at the highest level
- Treat all athletes fairly within the context of their sporting activities, regardless of gender, race, place of origin, athletic potential, colour, sexual orientation, religion, political beliefs, socio-economic status and other conditions
- Encourage and facilitate athletes' independence and responsibility for their own behaviour, decisions, performance and actions
- Encourage all team members to respect one another and to expect respect for their worth as an individual
- Avoid situations with team members that may be construed as compromising
- Actively discourage the use of performance enhancing drugs and the use of alcohol, tobacco and illegal substances
- Ensure any physical contact with athletes is appropriate to the situation
- Refrain from using offensive or abusive language
- Condemn unsporting behaviour
- At all times act in the best interests of the athletes and/or team
- At all times when traveling to and from and whilst participating in a sporting or social event, dress in team uniform or other attire appropriate to the occasion

## SPECTATORS

- Respect the decisions of officials and teach young people to do the same
- Never ridicule or scold an athlete for making a mistake. Positive comments are motivational

- Condemn the use of violence in any form, whether it is by other spectators, coaches, officials or players
- Show respect for your team's opponents. Without them there would be no game
- Do not use violence, harassment or abuse in any form (including foul language, sledging of players, coaches, officials or other spectators)
- Respect the rights, dignity and worth of every person regardless of their gender, ability, cultural background or religion

## ADMINISTRATORS

- Resolve an conflicts fairly and promptly through established procedure
- Maintain strict impartiality
- Be aware of your legal responsibilities